



DEPARTMENT OF TRANSPORTATION

Maritime Administration

[Docket Number MARAD-2018-0088]

Center of Excellence for Domestic Maritime Workforce; Notice of Opportunity to Apply for Maritime Training and Education Designation

AGENCY: Maritime Administration, Department of Transportation.

ACTION: Notice of application opportunity.

SUMMARY: This notice invites eligible and qualified training entities to apply to the Maritime Administration (MARAD) for designation as a Center of Excellence for Domestic Maritime Workforce Training and Education (CoE). The National Defense Authorization Act of 2018 (the Act) provided the Secretary of Transportation with the discretionary authority to designate eligible and qualified entities as CoEs. CoE designations serve to assist the maritime industry in obtaining and maintaining the highest quality workforce. MARAD issued a notice in the *Federal Register* on October 23, 2020 entitled Center of Excellence for Domestic Maritime Workforce: Notice of Opportunity to Apply for Training and Education Designation, and on the MARAD website at www.MARAD.dot.gov, requesting applications from qualified training entities seeking to be designated as a CoE. The application period closed on December 22, 2020. Thirty applications for designation were received. Upon the Secretary's approval, twenty-seven institutions were designated on May 19, 2021 as CoEs for the 2021 program year. The purpose of this notice is to solicit applications from eligible and qualified training entities for the next round of CoE designations for the 2022 program year.

DATES: Applications, including all supporting information and documents, must be submitted by 8:00 p.m. E.D.T. on [INSERT DATE 60 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

ADDRESSES: Applications, including all supporting information and documents, must be submitted via electronic mail to CoEDMWTE@dot.gov. The original application letter, including one copy of all supporting information and documents, may also be submitted by mail addressed to U.S. Department of Transportation, Maritime Administration, Deputy Associate Administrator for Maritime Education and Training, Attention: CoE Designation Program, 1200 New Jersey Avenue, SE, Washington, DC 20590.

FOR FURTHER INFORMATION CONTACT: Gerard Wall, Centers of Excellence for Domestic Maritime Workforce Training and Education (CoE) Program Manager, via electronic mail at gerard.wall@dot.gov or call 202-366-7273.

SUPPLEMENTARY INFORMATION: Following the enactment of the National Defense Authorization Act of 2018, Public Law 115–91 (the “Act”), codified at 46 U.S.C. 51706, MARAD developed a procedure to recommend to the Secretary the designation of eligible institutions as Centers of Excellence for Domestic Maritime Workforce Training and Education (CoE). Pursuant to the Act, the Secretary of Transportation may designate certain eligible and qualified training entities as CoEs and may subsequently execute Cooperative Agreements with CoE designees. Authority to administer the CoE program is delegated to MARAD in 49 CFR 1.93(a).

Qualified training entities seeking to be designated as a CoE need to apply to MARAD. MARAD has developed this policy to provide interested parties with comprehensive agency guidance on how to apply for CoE designation and how the CoE program will be administered. Applications should include information to demonstrate that the applicant institution meets certain eligibility requirements, selection criteria, and qualitative attributes consistent with Section 3507 of the Act.

The MARAD application procedure and program details are listed below and are also available to the public on its website at <https://www.maritime.dot.gov/education/maritime-centers-excellence>.

Prior Federal Action

As the first step in developing a CoE policy, MARAD issued a *Federal Register* notice requesting comments on its proposed application process entitled Centers of Excellence for Domestic Maritime Workforce Training and Education, 83 FR 25109 (May 31, 2018). In response to the notice, we received 18 written comments. On July 19, 2019, MARAD published another notice (84 FR 34994) in which MARAD responded to comments received and sought comments on the proposed policy to which five comments were received. On March 6, 2020, MARAD published its final CoE designation policy in the *Federal Register* (85 FR 13231) in which MARAD responded to comments received and sought new comments to the Office of Management and Budget on the information collection requirements in the CoE designation policy. No comments were received.

After receipt of an Information Collection Review (ICR) one-year approval from OMB, MARAD issued a notice in the *Federal Register* (85 FR 67599) on October 23, 2020 entitled Center of Excellence for Domestic Maritime Workforce: Notice of Opportunity to Apply for Training and Education Designation, and on the MARAD website at www.MARAD.dot.gov, requesting applications from qualified training entities seeking to be designated as CoEs. The application period closed on December 22, 2020. Thirty applications for designation were received. Upon the Secretary's approval, twenty-seven institutions were designated on May 19, 2021 as CoEs for the 2021 program year.

On April 27, 2021, MARAD published a notice in the *Federal Register* (86 FR 18115) requesting comments on its intention to request approval, for three years, of the previously approved information collection related to designating CoEs. No comments were received. On July 6, 2021 a 30-day comment period notice announcing that the ICR was being forwarded to the Office of Management and Budget (OMB) for review and comments was published in the *Federal Register* (86 FR 35561). One public comment was received. After careful review of the comment by MARAD's Office of Maritime Labor and Training, it was determined to be non-

related to the notice and/or collection. In December 2021, OMB approved the three-year ICR request.

Unabridged comments are available for review electronically at www.regulations.gov by searching DOT Docket Id “MARAD-2018-0088” or by visiting the DOT Docket, Room PL-401, 1200 New Jersey Avenue, SE, Washington, DC, between 9 a.m. and 5 p.m., Monday through Friday, except for Federal Holidays.

How to be Designated a Center of Excellence for Domestic Maritime Workforce Training and Education.

Introduction

The Secretary of Transportation, acting through the Maritime Administrator, may designate certain eligible and qualified training entities as Centers of Excellence for Domestic Maritime Workforce Training and Education (CoE) and may subsequently execute Cooperative Agreements with CoE designees. MARAD developed the CoE Program to provide interested parties with comprehensive agency guidance on how best to apply for CoE designation. However, conformity with this CoE applicant guidance, except to the extent that it references statutory requirements, is voluntary. MARAD will review and consider all applications it receives and may contact applicants with questions to assist in reviewing their applications. The CoE Program is a voluntary program. Each eligible and qualified training entity is free to decide whether it wishes to participate in the program and apply for a CoE designation. Applications should include information to demonstrate that the applicant institution meets certain eligibility criteria, designation requirements, and attributes consistent with 46 U.S.C. 51706.

Key Terms

The following list of key terms are either (1) directly taken from the statute or (2) have been developed by MARAD or from comments received from the public during our earlier notice and comment periods. The list is intended to assist applicants by providing context and insight into the approval process. If you believe that your institution qualifies for CoE designee status under an alternate interpretation or by qualifications not otherwise clearly articulated in the

statute, your application should include a cogent justification for any such alternative and it will be given due consideration during our review.

1. “Afloat Career” is a term developed by MARAD to mean a career as a merchant mariner compensated for service aboard a vessel in the U.S. Maritime Industry.
2. “Arctic” as explicitly stated in the statute means all United States and foreign territory north of the Arctic Circle and all United States territory north and west of the boundary formed by the Porcupine, Yukon, and Kuskokwim Rivers; all contiguous seas, including the Arctic Ocean and the Beaufort, Bering, and Chukchi Seas; and the Aleutian chain. [Section 112 of the Arctic Research and Policy Act of 1984, codified at 15 U.S.C. 4111];
3. “Ashore Career” is a term developed by MARAD to mean a shore-based compensated occupation in the United States Maritime Industry.
4. “Community or Technical College” is interpreted by MARAD to mean an institution of higher education that —
 - a. admits as regular students, persons who are beyond the age of compulsory school attendance, or are enrolled in a high school and concurrently are participating in a dual credit or similar program, in the State in which the institution is located or in an adjoining State or region; and
 - b. has primary focus on awarding Associate (or equivalent) degrees; and
 - c. provides an educational program that is acceptable for full credit toward a bachelor's or equivalent degree or that may culminate in a professional or technical certificate or credential, stackable certificates and credentials, and/or two-year degree;
5. “Maritime Training Center” is interpreted by MARAD to mean a training

institution that:

- a. does not grant baccalaureate or higher levels of academic degree;
- b. is not a “Community or Technical College”; and
- c. provides a structured program of training courses to prepare students and/or enhance their skills for Afloat Careers and/or Ashore Careers in the United States Maritime Industry.

6. “Mississippi River System” is interpreted by MARAD to mean the mostly riverine network of the United States which includes the Mississippi River, and all connecting waterways, natural tributaries and distributaries. The system includes the Arkansas, Illinois, Missouri, Ohio, Red, Allegheny, Tennessee, Wabash and Atchafalaya rivers. Important connecting waterways include the Illinois Waterway, the Tennessee-Tombigbee Waterway, and the Gulf Intracoastal Waterway.

7. “Operated by, or under the supervision of, a State” is interpreted by MARAD to mean operated by or under the supervision of a public entity of a State government or one of its subdivisions, as well as county governments, and city or local governments;

a. “operated by” a State is interpreted by MARAD to mean that the State controls or provides direct oversight to the Maritime Training Center or the Community or Technical College through:

- i. a State charter process, or other equivalent documents and system; and
- ii. a State oversight body.

b. “under the supervision of a State” is interpreted by MARAD to mean that the State oversees in some manner the Maritime Training Center or the Community or Technical College through at least one of the following means:

- i. Accreditation or similar review, validation, and approval by a public entity of the State government or one of its subdivisions as well as, county governments, and city or local governments;
 - ii. Registration approval by a State Apprenticeship Agency (SAA), in accordance with 29 CFR part 29, of an apprenticeship program offered by the Maritime Training Center to qualified students from the public; or
 - iii. Other means which demonstrate to MARAD that the State is supervising the educational process for which a CoE designation is sought.
- c. "State" is interpreted by MARAD to mean a State of the United States, the District of Columbia, Guam, Puerto Rico, the Virgin Islands, American Samoa, the Northern Mariana Islands, and any other territory or possession of the United States.
- d. "United States Maritime Industry" is a term developed by MARAD that includes all segments of the maritime-related transportation system of the United States, both in domestic and foreign trade, coastal and inland waters, as well as non-commercial maritime activities, such as pleasure boating, marine sciences (including all scientific research vessels) and all of the industries that support such uses, including, but not limited to vessel construction and repair, vessel operations, ship logistics supply, berthing, port operations, port intermodal operations, marine terminal operations, vessel design, marine brokerage, marine insurance, marine financing, chartering, maritime-oriented supply chain operations, offshore industry, including offshore wind energy, and maritime-oriented research and development.

Applicant Information

1. Who is eligible to apply for designation as a Center of Excellence for Domestic Maritime Workforce Training and Education (CoE)?

Participation in the CoE program is entirely voluntary for an eligible educational institution. An eligible educational institution is not required to seek a CoE designation. Under

the statute, an educational institution that provides training and education for the domestic maritime workforce is eligible to apply so long as it meets the following criteria:

- a. An institution located in a State that borders on at least one of the following bodies of water:
 1. Gulf of Mexico;
 2. Atlantic Ocean;
 3. Long Island Sound;
 4. Pacific Ocean;
 5. Great Lakes;
 6. Mississippi River System;
 7. Arctic; or
 8. Gulf of Alaska.
- b. The institution is:
 1. A Community or Technical College; or
 2. A Maritime Training Center -
 - i. Operated by, or under the supervision of a State; and
 - ii. With a maritime training program in operation in its curriculum on 12/12/2017; or
 3. A group of Community or Technical Colleges and/or Maritime Training Centers that:
 - i. Consists only of members that meet the eligibility criteria at (1)(a) and either (1)(b)(1) or (1)(b)(2), and the selection criteria under (2);
 - ii. Names a member of such group as a lead entity. The lead entity will serve as the primary point of contact with MARAD and will be responsible for all duties, including administrative, legal and financial, as related to the CoE designation. For example, the lead entity is responsible for submitting

the CoE application, responding to any inquiries from MARAD, and
coordinating and executing any cooperative agreements with MARAD;
and

- iii. Has a legally binding agreement signed by all members. That agreement must include the name of the group, which will receive the CoE designation if one is granted and list the lead entity and its responsibilities consistent with (ii) of this section.

2. How does MARAD interpret the selection criteria for CoE designation?

I. Assuming no alternative qualifications are provided, MARAD will consider applicants eligible for designation if they can demonstrate compliance with all the following criteria:

- a. The academic programs offered by the institution include:
 - 1. One or more Afloat Career preparation tracks in the United States Maritime Industry, and/or
 - 2. One or more Ashore Career preparation tracks in the United States Maritime Industry.
- b. Applicant institutions offering Afloat Career and/or Ashore Career tracks have been accredited as follows:
 - 1. “Community or Technical Colleges” hold current accreditation of the institution from a Regional Accreditation Agency or a Nationally Recognized Agency on the list of Accrediting Agencies approved by the U.S. Department of Education.
 - 2. “Maritime Training Centers” hold current accreditation –
 - i. *either* of the institution, from a Regional Accreditation Agency or a Nationally Recognized Agency on the list of Accrediting Agencies approved by the U.S. Department of Education; *or*
 - ii. of the maritime training program offered by the institution from either:

- A. the State Apprenticeship Agency (SAA) in accordance with 29 CFR Part 29,
 - B. the State's Department of Education or equivalent State agency,
 - C. the United States Coast Guard (USCG), or
 - D. other appropriate external review body which is specifically authorized to review and validate post-secondary education programs and is acceptable to MARAD.
- c. As applicable, maintain USCG approval for the merchant mariner training program and/or merchant mariner training course(s) offered by the institution.
- d. Provide data and statistics to demonstrate institutional and/or program effectiveness. This should include, but is not limited to, recruitment data, past/current enrollment (trends), attrition rates, student program completion data, post-program job and placement statistics (to the extent available to the institution), and program effectiveness feedback from students, faculty, alumni, and other stakeholders.
- e. As applicable, maintain authorization and/or endorsement of the program and/or course(s) by an applicable professional society or industry body (including, but not limited to Welding, Electrician, Electronics, Maritime Construction, Maritime Logistics, Maritime Systems, etc.) to issue industry accepted certifications that reflect professional recognition of the level of educational or technical skill achievement.

II. Additional factors to be considered include the following qualitative attributes fostered by the institution:

- a. Supporting workforce needs of the local, state, or regional economy;
- b. Promoting diversity, equity, inclusion, and accessibility within the institution, including among the student body, faculty, and staff;

- c. Building Science, Technology, Engineering, and Math (STEM) competencies of local/future workforce through maritime programs to meet emerging local, regional, and national economic interests;
- d. Offering a broad-based curriculum and stackable credentials where applicable;
- e. Engaging and/or collaborating with the maritime industry including, but not limited to employers, associations, and other industry organizations or partners;
- f. Engaging and/or collaborating with employer-led maritime training practices and programs through Sector Partnerships as authorized in the 2014 Workforce Innovation and Opportunity Act Section 3(26);
- g. Engaging and/or collaborating with local and regional maritime high schools or other high schools with maritime, maritime related, Career Technical Education (CTE) or STEM programs;
- h. Engaging and/or collaborating with maritime academies as appropriate and other applicable institutions or organizations for advanced proficiency and higher education; and
- i. Conducting other significant domestic maritime workforce development related activities.

3. *What agreement may MARAD execute with a designated CoE?*

Designation as a COE does not entitle any entity to any federal funding and does not necessarily lead to a cooperative agreement with MARAD. The Maritime Administrator, or designee, may enter into a cooperative agreement with a CoE to support maritime workforce training and education, including but not limited to, efforts of the CoE to:

- a. Recruit, admit, and train students;
- b. Recruit and train faculty;
- c. Expand or enhance facilities;
- d. Create new maritime career pathways;

- e. Award students credit for prior experience, including military service;
 - f. Expand and improve employer-led maritime training practices and programs through the establishment of Sector Partnerships as authorized in the 2014 Workforce Innovation and Opportunity Act Section 3(26); and
 - g. Conduct such other CoE activities that are determined by MARAD to further maritime workforce training and education.
4. *What specific assistance may MARAD offer to a designated CoE under a Cooperative Agreement?*

By entering into a cooperative agreement, MARAD may be able to offer the following types of assistance:

- a. Donation of surplus equipment to CoEs that also meet the requirements of 46 U.S.C. 51103(b)(2)(C);
- b. Temporary use of MARAD vessels and assets for indoctrination, training, and assistance, subject to availability and approval by MARAD and the Department of Defense when applicable. For any CoE requests relating to temporary use of a MARAD Training Ship operated by a State Maritime Academy, the MARAD approval process will include consultation with that Academy;
- c. Availability of MARAD subject matter experts to address students when feasible; and
- d. Funding, to the extent such funds are properly appropriated and made available for this purpose.

Implementation and Administration

MARAD will evaluate the applicant's supporting documentation and either approve or disapprove the request for designation. During the evaluation of the application and the documentation, MARAD may request clarifications or additional information from the applicant. Upon approval, the Maritime Administrator or his/her designee will make a designation.

MARAD will thereafter publish the CoE's name and contact information on its website. After issuance of the designation, MARAD may enter into a cooperative agreement with the CoE.

5. When and where should I submit my application for designation?

a. MARAD will publish notifications in the *Federal Register* and on its website indicating the application period for the next designation cycle. Anticipated time frame for application invitation announcement is early summer, with application submission expected within 60 days of announcement. Applicants will be provided 60 days to prepare and submit their applications.

b. An eligible training entity seeking designation as a CoE may submit applications, including all supporting information and documents, by e-mail to CoEDMWTE@dot.gov or, by mail addressed as follows:

Department of Transportation

Maritime Administration

Deputy Associate Administrator for Maritime Education and Training

Attention: CoE Designation Program,

1200 New Jersey Ave., S.E.,

Washington, D.C. 20590

6. How will I know the outcome of my designation request application?

MARAD will notify each applicant of the status of their designation request. During the evaluation period, MARAD may request clarification or additional information from the applicant.

7. Does my CoE designation expire?

Yes. CoE designation is valid only for the period of the program year and until the next round of designees is named. CoE designations are identified by year (*e.g.*, X has been designated a Center of Excellence for Domestic Maritime Workforce Training and Education for

2021). Successful applicants from one designation cycle are encouraged to reapply during any subsequent designation cycle.

How to apply for a CoE designation.

8. What should be included in my CoE Designation Application?

Special Instructions: To assist MARAD in its review of your application and to ensure that your application is identified as complete, your institution should provide only concise and relevant information and supporting documentation to demonstrate your eligibility and compliance with the statutory designation criteria. To that end, MARAD encourages your institution to ensure that each responsive section and each page of any document or enclosure in your application clearly references the question number(s) and section(s) listed in this guidance and or the statute. See the examples that follow:

Example 1. *“Mar Ex” is eligible for the CoE program as a community college. (Q3). Please find enclosed our Articles of Incorporation, Certificate of Status, State supervision and validation document. (Q3, a, b, c).*

Example 2. *“Mar Ex” is enclosing the following supporting documents to demonstrate that our Maritime Training Center offers Afloat Track programs and that we are State accredited. (Q5, Section b): U.S. Department of Education Accrediting Agency XYZ accreditation (Q5, Section b,ii,B).*

Note: MARAD will host two (2) “Center of Excellence Application” sessions to provide guidance to prospective applicants on the content of this *Federal Register* notice. The dates and times of these sessions will be announced on the MARAD CoE homepage within forty-eight (48) hours of the publication of this Notice of Opportunity to Apply. Attendance at either of these information sessions is entirely voluntary and not a requirement of the application process.

Information to include in your application

All submitted documents should clearly reference the question number(s) and section(s) listed in this guidance and/or the statute.

1. Letter applying for CoE designation from the Chief Executive of the applicant institution.
2. Applicant contact information:
 - a. Legal name of applicant institution and address.
 - b. Chief executive's name, position title, address, phone number(s) and email.
 - c. Points of contact (POC) name(s), position titles, phone number(s), emails.
3. Indicate if the applicant institution is claiming eligibility for the CoE program as a "Community or Technical College" or "Maritime Training Center", and submit the following supporting information and documents:
 - a. Charter, Articles of Incorporation, Certificate of Incorporation, or equivalent, if applicable.
 - b. Certificate of Status (also known as Certificate of Existence or Certificate of Good Standing), a document issued by a State official (usually the Secretary of State), if applicable.
 - c. State operation or State supervision validation documents, if applicable.
 - d. Non-Profit certification, if applicable.
 - e. Accreditation approval letter(s) from an accrediting agency(ies).
 - f. Approval letter from a State Apprenticeship Agency (SAA) in accordance with 29 CFR Part 29, if applicable.
 - g. Approval letter from the State's Department of Education or equivalent State agency, if applicable.
 - h. Approval letter from the United States Coast Guard (USCG), if applicable.
 - i. ISO 9001 or other quality management certification (Maritime Training Centers only), if applicable.
 - j. Data and statistics to demonstrate institutional effectiveness. This should include, but not be limited to, recruitment data, past/current enrollment (trends), attrition rates, student program completion data, post-program job and placement statistics

(to the extent available to the institution), and program effectiveness feedback from students, faculty, alumni, and other stakeholders.

Note: This information corresponds to the types of data commonly collected annually as part of a higher education institution's Performance Accountability Report (PAR).

4. Indicate the total number of Afloat Career preparation tracks and/or the total number of Ashore Career preparation tracks your institution offers in the United States Maritime Industry and submit the following supporting information:
 - a. Program summary;
 - b. A description of applicable courses offered (only relevant maritime related program-specific pages from the catalogue);
 - c. If applicable, letters of authorization and/or endorsement of the course/program and/or course(s) by an applicable professional society or industry body (including, but not limited to Welding, Electrician, Electronics, Maritime Construction, Maritime Logistics, Maritime Systems, etc.) to issue industry accepted certifications that reflect a professionally recognized level of educational or technical skill achievement; and
 - d. Any other relevant supporting documentation.

Note: Applicant institutions offering both Ashore and Afloat Career tracks should submit supporting information for both tracks.

5. Applicant institutions offering Afloat Career and /or Ashore Career tracks should indicate that they have satisfied accreditation requirements, as set forth below:
 - a. "Community and Technical Colleges" hold current accreditation of the institution from a Regional Accreditation Agency or a Nationally Recognized Agency on the list of Accrediting Agencies approved by the U.S. Department of Education.
 - b. "Maritime Training Centers" hold current accreditation –

- i. either of the institution from a Regional Accreditation Agency or a Nationally Recognized; Agency on the list of Accrediting Agencies approved by the U.S. Department of Education; **or**
- ii. of the maritime training program offered by the institution from one or more of the following:
 - A. a State Apprenticeship Agency (SAA) in accordance with 29 CFR part 29,
 - B. the State's Department of Education or equivalent State agency,
 - C. the United States Coast Guard (USCG), if applicable; or
 - D. other appropriate external review body which is specifically authorized to review and validate post-secondary education programs and is acceptable to MARAD.

6. All applicant institutions should submit a brief narrative statement* for one or more qualitative attributes fostered by the institution to accomplish the following:
- a. Support the workforce needs of the local, state, or regional economy;
 - b. Build the STEM (Science, Technology, Engineering, and Math) competencies of local/future workforce to meet emerging local, regional, and national economic interests;
 - c. Promote diversity, equity, inclusion, and accessibility within the institution, including among the student body, faculty, and staff;
 - d. Offer a broad-based curriculum and stackable credentials, where applicable;
 - e. Engage and/or collaborate with the maritime industry, including, but not limited to employers, associations, and other industry organizations or partners;
 - f. Engage and/or collaborate with employer-led maritime training practices and programs through Sector Partnerships as authorized in the 2014 Workforce Innovation and Opportunity Act Section 3(26);

- g. Engage and/or collaborate with local and regional maritime high schools with maritime, maritime related, Career Technical Education (CTE) or STEM programs;
- h. Engage and/or collaborate with maritime academies and other institutions or organizations for advanced proficiency and higher education; and
- i. Conduct other significant domestic maritime workforce development related activities.
- j. All applicant institutions may provide any relevant endorsements, awards, recognition, and significant accomplishments in support of their application.

***Note:** As part of designation, CoE designee institutions are geolocated on MARAD's CoE Interactive Map located on the MARAD website. Aside from identifying geographic location, this map also provides a link to a landing page for each institution and a brief narrative statement, an Institution Overview, about each institution's maritime program. Applicants are encouraged to take into consideration that the information they submit for 6a-6j may serve dual purpose: application support and content for a one-page institutional overview that highlights your institution's achievements and aspirations.

Paperwork Reduction Act:

The information collection requirements in the final CoE designation policy have been approved under information collection number 2133-0549 by the Office of Management and Budget (OMB) under the Paperwork Reduction Act of 1995, 44 U.S.C. 3501, *et seq.* In accordance with 5 CFR 1320.5(b)(2)(i), persons are not required to provide information to the Government unless the information collection displays a current and valid OMB control number. This application process is operating under the following current and valid OMB control number: 2133-0549.

(Authority: The National Defense Authorization Act of 2018, Pub. L. 115-91 (December 12, 2017), 46 U.S.C. 51706, The Paperwork Reduction Act of 1995, 44 U.S.C. chapter 35, as amended, 49 CFR 1.49)

By Order of the Maritime Administrator.

T. Mitchell Hudson, Jr.,

Secretary, Maritime Administration.